

**Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC A (44080),
Fall Qtr 2010**

Responses: 67/116 (57.76%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Accessible notes and power points on class website, and is always asking the class if the lesson is clear before she moves on.
- Being specific
- Clearly wants to make sure students get the topics from the lecture.
- clear way of explaining, provides clear key points and examples
- Doing the more difficult practice problems.
- Excellent in covering a great deal of material and explains concepts pretty well.
- Explaining practice problems on the white board in thorough details and doing various iclicker questions that relates to each section.
- Good at explaining and engaging the class
- Good Examples and explanations.
- Great powerpoints, gives good examples to help teach.
- I believe that she no real strength in any area other than her math knowledge that she can't seem to clearly get across.
- Is adequate at explaining concepts. But the pace is too fast. Her concepts can be clearer and more structured. However, she is overall very effective at teaching math and she teaches relevant material and continuously has my attention.
- knowledge of the course and material. prepared for class
- knows how to teach very well.
- Lots of examples
- My professors strength is she is able to go over the material that conveys the message in a way that students can easily understand.
- nice
- nice and understanding
- Nice notes.
- organized powerpoints
- Patient, willing to go at the students' pace. Fairly good at explaining complex problems.
- powerpoint
- POWERPOINTS
- Professor Alessandra is a great visual explainer whose responses to several questions are very explicit. She is a good speaker and explainer.
- Professor Pantano is a great teacher.
- Providing a variety of examples in class
- She always comes prepared to class and ready to teach. She also cares about people learning the material so she dedicates alot of time to helping the students.
- She covers to concepts and topics very well with in-depth examples.
- She explains the problems beautifully by telling us the step by step procedure and giving us examples of how the problem applies to real life.

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC A (44080), Fall Qtr 2010

- She explains the problems clearly. I can understand the concepts.
- She gives a lot of examples which clarify the concept she's trying to convey
- She goes over tons of problems and explains them.
- She has done a good job at explaining the material and doing problems to explain certain things.
- She has good clear concepts and great enthusiasm.
- She is very good at explaining concepts, especially when she first introduces them. She doesn't move too fast, but also does not move so slow that the class becomes repetitive or boring. She seems to genuinely care about teaching, and always gives us email reminders and tips. She provides sample midterms and finals which help a lot.
- She is very kind, wants us to understand the material, and is very helpful inside and outside the classroom.
- She is very kind helpful, cute, and thorough
- She is very patient and seems to enjoy teaching the class.
- She is very thorough in explaining the material.
- She listens to the students and responds to how they want to be taught. She asked if the students prefer slides or on the white board and changed office hours around for students.
- She makes calculus easier for me.
- She makes it really easy to understand the most difficult material. I've had this class before in highschool and the way she teaches compared to my last teacher is so much easier to understand. I think part of it is because she takes time to answer questions in class about specific problems, which not many other profs do.
- She pays close attention to how and what the student wants to learn.
- She really knows what she is talking about.
- She speaks loud and clear, does lots of examples
- takes student's opinions into consideration.
- The teacher explains concepts in great depth.
- Uses examples, and helps you if you need help, ask if there are any questions
- very understandable and flexible, really cheerful and happy to teach the course.
- 18 blank answer(s).

2. How can this instructor improve as a teacher?

- be nicer and more willing to help in office hours
- better speaking
- Clarifying what she is saying sometimes
- Covering the lessons at a much slower pace.
- Give harder problems as examples, as the the questions on the midterms are often more difficult than the ones we do in class.
- Go a little slower along the lecture.
- Having a review session before the midterms and final would be nice. Such as an optional study group besides the review lecture and the discussion. Just something outside of class where we can go and do the review worksheet from online together so if there are any questions about why a certain problem is different we can ask then.
- her tests are tricky
- I don't know... maybe provide different types of examples?

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC A (44080), Fall Qtr 2010

- It is very good.
- Make less mistakes so the students don't correct them.
- make practice midterms harder not easy and have more helpful resources.
- more review sessions
- N/A
- N/A
- N/A
- none.
- Not much to improve on
- OVERALL GREAT TEACHER
- Professor Alessandra can focus more on homework material and elaborate on lessons that prove difficult to some students. For example, Related Rates and Optimization.
- Provide a more systematic way of approaching problems.
- She's the best teacher, no improvement needed.
- She can be a little more strict since students take advantage of her generosity.
- She can do a better job at the online notes. They are a little confusing and hard to understand.
- She can maybe go a bit slower in teaching the lesson.
- She could record her lectures
- she has an accent so its hard to understand but also she speeds through lectures and she assumes people know already so she doesnt show all the steps.
- She should do harder problems.
- She should use the slides at times. Also it is easier to see if youre sitting in the middle or the back.
- Show a bit more detail
- Showing more examples and going a little big slower with details.
- Sometimes she talks a little fast, but she always slows down when asked
- speak more clearly
- spend more time on parts the class struggles on and less time on the easier parts that require less explanation
- Take more time to explain concepts more effectively
- Talking to the student more often and making them participate other than trying to get them participate.
- teaching and explaining the lessons better. giving more examples. Slow down a bit.
- Teach more about the concept so that i will feel more confident on tests.
- The teacher could teach more off examples on the whiteboard.
- Try different approaches to solving problems and perhaps more examples.
- Work on the accent, makes it a bit hard to understand at times
- 26 blank answer(s).

3. Any other comments about this course?

- ALTHOUGH SHE IS A VERY GREAT TEACHER, THE EXAMPLES THAT SHE GOES OVER IN CLASS AREN'T VERY IN DEPTH TO HOW INTENSE CALCULUS REALLY IS.

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC A (44080), Fall Qtr 2010

- Calculus is a difficult subject that indeed requires the students to read and learn on their own besides attending and understanding the lectures. Professors can provide more examples on sections that prove difficult to students.
- great teacher
- I am very glad I ended up with her as my math teacher
- I believe that the course should focus more on the students and how they understand each chapter because simply gracing the material sets students up for failure.
- iclicker and slides are not as good as when examples are done on the board.
- I enjoy going to this course because I know the professor is very willing to help us learn.
- I think sometimes she tries to simplify and break things down so much it just ends up confusing me.
- It is pretty hard, but the material is understandable.
- It may be at 8 in the morning but because I know I'll end up actually learning something usfull I don't mind yhe early start.
- I wish the midterms were curved.
- listing to students, speaking with no accent
- more office hours if possible
- N/A
- n/a
- no
- No
- no.
- No.
- No.
- nope
- Provides a good learning environment for the subject
- She makes quite challenging but it is really helpful that we sources to keep up with the class.
- The course was extremely helpful and I have learned a lot from it.
- The teacher makes this class very enjoyable.
- This course is really good!
- very challenging
- 40 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-
27	23	4	6	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	C	C-	D	F
2	0	0	1	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
NA				
0				
No Value				
Mean	Median	Std Dev		
3.63	3.70	0.53		

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC A (44080), Fall Qtr 2010

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-	
17	14	9	12	6	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	2	1	1	1	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.29	3.30	0.76			

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-	
30	16	6	7	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	0	1	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.65	3.70	0.53			

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-	
41	10	5	6	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	0	1	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.72	4.00	0.52			

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-	
38	11	6	5	2	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	1	0	1	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.66	4.00	0.57			

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-	
35	11	8	6	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	1	1	1	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.61	4.00	0.61			

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC A (44080), Fall Qtr 2010

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-	
26	14	10	5	4	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
2	2	0	1	1	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.45	3.70	0.75			

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-	
31	16	8	2	3	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	1	0	1	1	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.58	3.70	0.72			

12. What overall grade would you give this instructor?

A	A-	B+	B	B-	
27	18	8	5	2	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	1	1	1	1	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.51	3.70	0.74			

13. What overall grade would you give this course?

A	A-	B+	B	B-	
21	18	11	5	3	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
2	3	0	1	1	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.41	3.70	0.76			

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
13	25	9	10	1	7
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
2.67	3.00	1.06			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC A (44080), Fall Qtr 2010

1.

A lot	Some	A little	None I could discern
1	2	2	59

2. Examples:

- changing iclicker answers when results are shown.
- I have neither seen none or heard of any dishonesty.
- people were using the graphing calculator on tests
- working in groups for webwork and/or sharing answers
- 63 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
12	30	18	5

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
15	30	18	2